

## FOUR YEARS UNDER GRADUATE PROGRAM UNDER JAMSHEDPUR WOMEN'S UNIVERSITY

### HISTORY HONOURS/RESEARCH IMPLEMENTED FROM 2022

### Jamshedpur Women's University Jamshedpur – 831 037

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## SYLLABUS FOR NEW EDUCATION POLICY (NEP) 2022 ONWARDS

## **DEPARTMENT OF HISTORY**

## <u>HISTORY</u>



# SYLLABUS FOR HISTORY B.A. (HONS.)

Semester	Common, Introductory, Major, Minor, Vocational & Internship Courses		Examination Structure			
	Code	Papers	Credits	Mid Semester Theory (F.M.)	End Semester Theory (F.M.)	End Semester Practical/ Viva (F.M.)
Ι	MJ-1	History of India-I	6			
II	MJ-2	Social Formations and Cultural Patterns of the Ancient World-I	6			
III	MJ-3	History of India-II	6			
IV	MJ-4	Social Formations and Cultural Patterns of the Ancient World-II	6			
	MJ-5	Rise of the Modern West-I	6			
V	MJ-6	History of India-III	6			
	MJ-7	Rise of the Modern West-II	6			
VI	MJ-8	History of India-IV (c. 1206-1500)	6			
	MJ-9	History of Modern Europe (c. 1780-1939)	6			
VII	AMJ-1	History of India-V (c. 1500-1605)	6			
	AMJ-2	History of India-VI (c. (1605-1750)	6			
	RC-1	Research Methodology	6			
	RC-2	Research Proposal	4			
VIII	AMJ-3	History of India-VII (c. 1750-1857)	6			
	AMJ-4	History of India-VIII (c. 1857-1950)	6			
	RC-3	Research Internship/Field Work	4			
	RC-4	Research Report	4			
	VSR	Vocational Studies (Associated with Research)	2			
	Total Cred	it	98			

#### SEMESTER WISE COURSES IN HISTORY FOR FYUGP

	emester wise course code and credit Points.					
Semester	Common, Introductory, Major, Minor, Vocational & Internship Courses		Examination Structure			
	Code	Papers	Credits	Mid Semester Theory (F.M.)	End Semester Theory (F.M.)	End Semester Practical/ Viva (F.M.)
I/II/III	IRC	The World After 1945	3			
IV	MN-1	Making of Post- Colonial India	6			
V	MN-2	History of Jharkhand	6			
VI	MN-3	Historical Development of the Indian Constitution	6			
	Total Cre	edits	21			

Semester wise Course Code and Credit Points:

#### Semester I History of India-I

MJ-1

Full Marks : 70

Part	Particulars	Marks
А	10 Objective type question (MCQ/True-False/Fill in the blanks etc.) for 2 mark each.	$10 \times 2 = 20$
В	08 Short answer (250 words) type questions, of which 04 have to be answered for 5 marks each.	$4 \times 5 = 20$
C	04 questions for long answer (400 words) type, of which 02 have to be answered for 15 marks each.	$2 \times 15 = 30$
	70	

#### Unit 1: Reconstructing Ancient Indian History and the advent of Food production

- a) Early Indian notion of History
- b) Sources of historical reconstruction (up to 600 BCE): Archaeology, Epigraphy& Numismatics
- c) Literary Sources: Religious and Non-Religious
- d) Neolithic Age and Chalcolithic Cultures

#### Unit 2: Prehistoric hunter-gatherers

- a) Paleolithic cultures: sequence and distribution; tool, typology and technology
- b) Subsistence pattern
- c) Mesolithic cultures: regional and chronological distribution
- d) Funerary practices and Art

#### Unit 3: The Harappan Civilization

- a) Origin, distribution, town planning and structures of major sites
- b) Agriculture, technology and crafts, trade
- c) Social and Political organization; Religious beliefs and practices; art
- d) End of the Indus Culture and Post-Urban Phase

#### Unit 4: Cultures in transition up to 600 BCE

- a) Settlement patterns; technological and economic development; Social stratification; political relations; religion and philosophy
- b) North India (circa1500 BCE-300 BCE)
   Department of History, Jamshedpur Women's University, Jamshedpur (Jharkhand)

- c) Central India and the Deccan (circa1000 BCE-circa300 BCE)
- d) South India (circa 300 BCE to circa CE300)

#### **Reading List :**

R.S. Sharma, *India's Ancient Past*, New Delhi, OUP, 2007 R. S. Sharma, *Material Culture and Social Formations in Ancient India*, 1983.

R.S. Sharma, Looking for the Aryas, Delhi, Orient Longman Publishers, 1995

D. P. Agrawal, The Archaeology of India, 1985

Bridget & F. Raymond Allchin, The Rise of Civilization in India and Pakistan, 1983.

A. L. Basham, The Wonder that Was India, 1971.

D. K. Chakrabarti, The Archaeology of Ancient Indian Cities, 1997, Paperback.

D. K. Chakrabarti, The Oxford Companion to Indian Archaeology, New Delhi, 2006.

H. C. Raychaudhuri, *Political History of Ancient India*, Rev. ed. with Commentary byB. N. Mukherjee, 1996

K. A. N. Sastri, ed., *History of South India*, OUP, 1966. Upinder Singh, A History of Ancient and Early Medieval India, 2008.

Romila Thapar, Early India from the Beginnings to 1300,

London, 2002. Irfan Habib, A People's History-Vol. -

1,PreHistory,2001,------ Vol.-2,

Indus Civilization: Including Other Copper Age Cultures and the History of Language Change till 155 B.C., 2002

Uma Chakravarti, *The Social Dimensions of Early Buddhism*. 1997. Rajan Gurukkal, Social Formations of Early South India, 2010.

R. Champakalakshmi, *Trade. Ideology and urbanization: South India 300 BC- AD 1300*, 1996.

#### Semester 1 The World After 1945

IRC-!

Full Marks : 70

Part	Particulars	Marks
А	10 Objective type question (MCQ/True-False/Fill in the blanks etc.) for 2 marks each.	$10 \times 2 = 20$
В	08 Short answer (250 words) type questions, of which 04 have to be answered for 5 marks each.	$4 \times 5 = 20$
С	04 questions for long answer (400 words) type, of which 02 have to be answered for 15 marks each.	$2 \times 15 = 30$
	TOTAL MARKS	70

#### Unit 1: A New World Order and Cold War

- (a) Nationalist Movements
- (b) Decolonization in Asia and Africa
- (c) Politics of Cold War
- (d) Emergence of the Third World: Non-Aligned Movement

#### Unit 2: The Concept of World Peace

- (a) Origin of UNO
- (b) Establishment of UNO
- (c) Role of UNO Palestine
- (d) Vietnam War

#### Unit 3: Social Movements

- (a) Environmental Disasters and struggles; Chipko Movement, Struggles for the Amazon, Bhopal Chernobyl.
- (b) Civil Rights Movement (Focus on Martin Luther King)
- (c) South Africa from Apartheid to Reconciliation
- (d) Women's Movements: issues and debates

#### Unit 4: Rise of Unipolar World

- (a) Disintegration of the Socialist Block
- (b) End of the Cold War: Impact on the world order
- (c) Globalization
- (d) Impact of Globalzation

#### **Reading List :**

Ajay Pratap Singh, *Vishwa ka Itihas*, University Publication,2011 Arjun Dev *Samkalin Vishwa ka Itihas*, 1890-2008Orient Blackwan,2009 Dharamvir Bhardwaj, *Adhunik Vishwa*, Gyan Books,2004 Harishankar Sharma, *Adhunik Vishwa*, Malik and Company, Delhi,2009 J. Robert Wegs and Robert Ladrech, *Europe Since 1945A Concise History*, Palgrave,2006 Jain and Mathur, *Adhunik Vishwa ka Itihas (1500-2000)* Jain Prakashan Mandir,Jaipur, 2002

K. Nagori, S.L. Nagori Vishwa ka Sampoorna Itihas, Sublime Publication, 2005 S. Bailey, *The United Nations*, Macmillan, 1989

#### Semester II

#### Social Formations and Cultural Patterns of the Ancient World-I

*MJ-2* 

#### Full Marks : 70

Part	Particulars	Marks	
А	10 Objective type question (MCQ/True-False/Fill in the blanks etc.) for 2 marks each.	$10 \times 2 = 20$	
В	08 Short answer (250 words) type questions, of which 04 have to be answered for 5 marks each.	$4 \times 5 = 20$	
С	04 questions for long answer (400 words) type, of which 02 have to be answered for 15 marks each.	$2 \times 15 = 30$	
	70		

#### Unit 1 : Changing political formations (circa 600 BCE to circa 300 CE):

- a. The mahajanapadas: monarchies and Gana-Sanghas.
- b. The Mauryan Empire: Chandragupta Maurya and Ashoka
- c. Mauryan State: Administrative Structure, Economy and society
- d. Post-Mauryan Polities with special reference to the Kushanas and the Satavahanas; Gana-Sanghas.

#### Unit 2: Economy and Society (circa 600 BCE to circa 300 CE):

- a. Expansion of agrarian economy
- b. Social stratification: class, Varna, jati, untouchability; gender; marriage
- c. Urban Growth
- d. Urban growth: north India, central India and the Deccan

#### Unit 3: Towards early medieval India [c. fourth century CE to 750 CE):

- a. Gupta Empire: State and Administrative Institutions
- b. Social and economic changes: agrarian expansion; land grants; land rights, status of women.
- c. Cultural developments: literature, painting, sculpture, architecture
- d. Maukharis, Vakatakas, Chalukyas and Later Guptas

#### Unit 4: Cultural Developments (c. 600BCE-750CE)

- a. Buddhism and Jainism
- b. Consolidation of the Brahmanical tradition
- c. A brief survey of literature; scientific and technical treatises.
- d. Art and Architecture; Mauryan &post Mauryan, Gupta & post Gupta

#### **Readings List :**

B. D. Chattopadhyaya, The Making of Early Medieval India, 1994.

D. P. Chattopadhyaya, History of Science and Technology in Ancient India, 1986.

D. D. Kosambi, An Introduction to the Study of Indian History, 1975.

S. K. Maity, Economic Life in Northern India in the Gupta Period, 1970. B. P. Sahu

(ed), Land System and Rural Society in Early India, 1997.

K. A. N. Sastri, A History of South India. R. S. Sharma,

Indian Feudalism, 1980.

R.S.Sharma, UrbanDecayinIndia, c.300-

C1000, Delhi, Munshiram Manohar Lal, 1987 Romila Thapar,

Asoka and the Decline of the Mauryas, 1997.

Susan Huntington, The Art of Ancient India: Buddhist, Hindu, and Jain, New York, 1985

N. N. Bhattacharya, *Ancient Indian Rituals and Their Social Contents*, 2nd ed., 1996. J. C. Harle, *The Art and Architecture of the Indian Subcontinent*, 1987.

P. L. Gupta, Coins, 4th ed., 1996. Kesavan Veluthat, *The Early Medieval in South India*, New Delhi, 2009

H. P. Ray Winds of Change, 1994. Romila Thapar, *Early India: From the Origins to 1300*, 2002.

#### Semester II Making of Post-Colonial India

MN-1

Full Marks : 70

Part	Particulars	Marks
А	10 Objective type question (MCQ/True-False/Fill in the blanks etc.) for 2 marks each.	$10 \times 2 = 20$
В	08 Short answer (250 words) type questions, of which 04 have to be answered for 5 marks each.	$4 \times 5 = 20$
С	04 questions for long answer (400 words) type, of which 02 have to be answered for 15 marks each.	$2 \times 15 = 30$
	TOTAL MARKS	70

#### Unit 1 : Emergence of the New State

- a. Emergence and Integration
- b. Partition
- c. Its Aftermath
- d. Integration of Princely

#### Unit 2 : Making of the Republic

- a. Constituent and Drafting
- b. The Constituent Assembly
- c. Drafting of the Constitution
- d. Reorganisation of States

#### Unit 3 : Democracy at Work

- a. Congress and other political formations
- b. (i) Left parties (ii) Naxalbari (iii) Caste Politics (vi) Dravidian movement
- c. Women and Politics
- d. (i)Hindu Code Bill (ii) Status of Women in India Report

#### **Unit 4 : Turning Point: Emergency and After**

- a. Railway Strike; J.P. Movement and Emergency
- b. Development in the1980's :
- c. (i) Coalition politics; (ii) Mandal Commission and aftermath
- d. Judiciary, Civil Society and Rights: Judicial Activism and Public Interest

#### **Readings List :**

A.Beteille, Democracy and its Institutions, OUP 2012
A. Bilgrami, Democratic Culture, Routledge, 2011
Bipan Chandra, et al, India since Independence, Penguin Books, 2007
Christophe Jaffrelot, The Hindu Nationalist Movement and Indian Politics1925 to 1990s, 1999
Danial Thorner, The Shaping of Modern India, New Delhi,1980
Prem Chowdhury, The Veiled Woman, OUP, 1994